# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name				
Fluid mechanics				
Course				
Field of study			Year/Semester	
Aviation			2/3	
Area of study (specialization	on)		Profile of study	
-			general academic	
Level of study			Course offered in	
First-cycle studies			polish	
Form of study			Requirements	
full-time			compulsory	
Number of hours				
Lecture	Laboratory cl	asses	Other (e.g. online)	
15	15			
Tutorials	Projects/sem	inars		
15				
Number of credit points				
2				
Lecturers				
Responsible for the course/lecturer:		Respons	Responsible for the course/lecturer:	
dr inż. Bartosz Ziegler		dr hab.	dr hab. inż. Damian Joachimiak	
email: bartosz.ziegler@put.poznan.pl		email: d	email: damian.joachimiak@put.poznan.pl	
tel. 616652344		tel. 616	tel. 616652209	
Wydział Inżynierii Środowiska i Energetyki			Wydział Inżynierii Środowiska i Energetyki	
ul. Piotrowo 3 60-965 Poznań		ul. Piotr	ul. Piotrowo 3 60-965 Poznań	

#### Prerequisites

Mathematics and physics news in the field of study program. The student is able to describe the basic physical phenomena and perform calculations related to them. The student is able to determine the priorities important in solving the tasks set before him. The student demonstrates independence in solving problems, acquiring and improving acquired knowledge and skills.

#### **Course objective**

To familiarize students with the theoretical foundations and applications of fluid mechanics.

### **Course-related learning outcomes**

Knowledge



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1. has ordered and theoretically founded general knowledge in the field of key technical issues and detailed knowledge of selected issues related to air transport, knows the basic techniques, methods and tools used in the process of solving tasks related to air transport, mainly of an engineering nature

2. has ordered, theoretically founded general knowledge covering key issues in the field of technical thermodynamics, fluid mechanics, in particular aerodynamics

#### Skills

1. is able to properly plan and perform experiments, including measurements and computer simulations, interpret the obtained results, and correctly draw conclusions from them

2. can solve tasks using basic knowledge of aerodynamics, flight mechanics and flow around a body

#### Social competences

1. is aware of the social role of a technical university graduate, in particular understands the need to formulate and provide the society, in an appropriate form, with information and opinions on engineering activities, technological achievements, as well as the achievements and traditions of the engineer profession

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Lecture: exam

Exercises: tests

#### **Programme content**

Subject of fluid mechanics. Continuous media model. Some concepts and theorems of fluid kinematics. Power line. Current surface. Fluid element path. Acceleration of fluid element. Substantive, convective and local derivative. Circulation. The principle of mass conservation. Forces affecting the fluid. General motion properties of non-viscous and non-conductive fluids. Fluid statics. Determination of equipotential surfaces and pressure distribution. Liquid pressure on the walls of solids. Swimming and stability of floating bodies.

#### **Teaching methods**

1. Lecture: multimedia presentation and on the board.

2. Accounting exercises: examples analyzed on the board and self-made by students

#### Bibliography

Basic

1. Ciałkowski M., Mechanika Płynów. Skrypty Uczelniane. Wydawnictwo Politechniki Poznańskiej.



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2. Ciałkowski M., Bartoszewicz J., Frąckowiak A., Grudziński M., Grzelczak M., Kołodziej J., Piątkowski R., Rybarczyk J., Wróblewska A., Mechanika płynów: zbiór zadań z rozwiązaniami, Wydawnictwo Politechniki Poznańskiej, Poznań 2008.

3. Prosnak W.J. Mechanika Płynów, t. I. PWN Warszawa 1971

Additional

1. . Gołębiewski C., Łuczywek E., Walicki E., Zbiór zadań z mechaniki płynów, PWN Warszawa1978

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	45	1,5
Student's own work (literature studies, preparation for tutorials,	5	0,5
preparation for tests) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate